



# Fire Circle

2019 - Driftwood Education Center



**Class Description:**

*Did you have a long day? Come sit by our campfire and have some fun! The students will learn some new songs, skits, and games to share with their friends and family. Everyone is guaranteed a laugh or a smile.*

Optional: Schools are welcome to bring the materials to make s'mores during Fire Circle, and Driftwood staff will help facilitate this.

**Appropriate for all grade levels**

**Driftwood Education Center**  
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## Table of contents and outline:

### I. Pre-class set-up (25 min)

1. Set up fire pit
2. Light fire
3. Plan order of songs, skits, games, etc. with all scheduled staff
4. Leave bucket full of water for the end

### II. Introduction (5 min)

1. Welcome students and introduce staff
2. Give rules and expectations

### III. Main Objectives (80 min)

1. Generate Energy
2. Climax
3. Wind Down
4. S'mores (if the school brought them)

### IV. Conclusions and Wrap-up (5 min)

1. Announcements

### V. Clean up (10 min)

1. Clean s'more sticks
2. Put out fire
3. Return materials to the Brown Center

### VI. S'more Information

## Concepts:

Focal points of this class are:

1. Students should have fun participating in songs and skits performed by the instructors, chaperones, and peers
2. Students should use their imagination to collaborate between students and instructors

## Outcomes:

Upon completion of this class, students will be able to:

1. Act appropriately when others are performing
2. Express creativity through song and movement
3. Experience a campfire atmosphere

### Georgia Proficiency Standards met or exceeded

#### **K-5**

**1. TAK.RE.1** Engage actively and appropriately as an audience member.

### Florida Content Standards

**DA.5.S.1** - The arts are inherently experiential and actively engage learners in the processes of creating, interpreting, and responding to art.

**PE.5.R.6-** Value physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

**SP.PK12.US.9.1** - Participate in individual and group recreation/leisure activities.

### National Performance Standards met

**NA-M.K-4.1** Singing with Others, a Varied Repertoire of Music

**NA-T.K-4.2** Acting by Assuming Roles and Interacting in Improvisations

**NA-T.5-8.2** Acting by Assuming Roles and Interacting in Improvisations

**NPH.K-12.5** Demonstrates responsible personal and social behavior in physical activity settings.

**NPH.K-12.6** - Demonstrates understanding and respect for differences among people in physical activity settings.

**NPH.K-12.7** - Understands that physical activity provides opportunities for enjoyment, challenge, self-expression, and social interaction.