



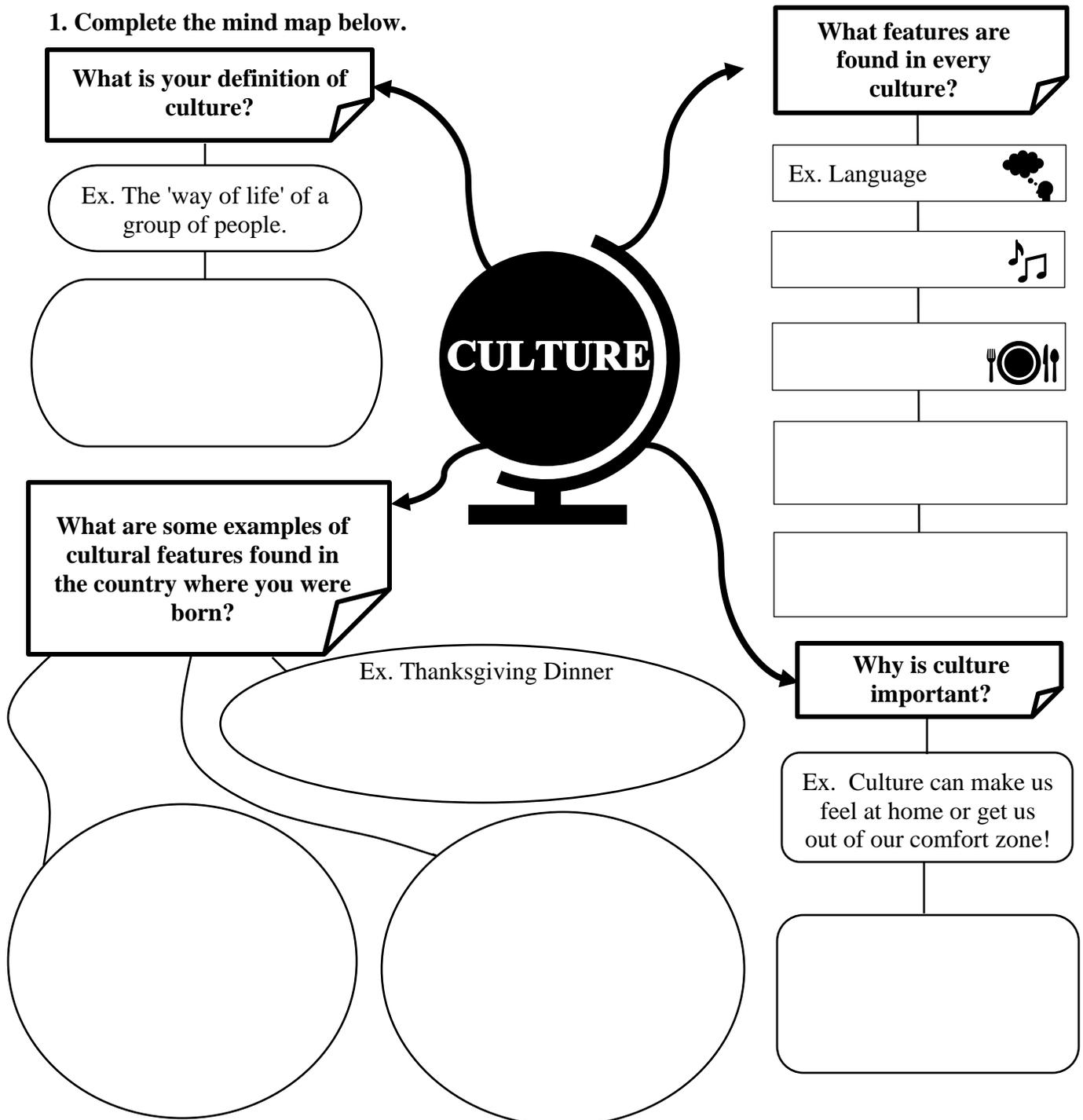
# Cassina Pre-class Activity

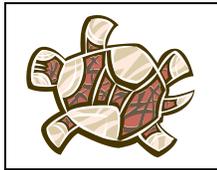


**Introduction:** At Driftwood, the students will be learning about the Native American culture of the Timucuan. What is Culture? During this Pre-Class activity, the students will understand the different aspects of a culture. After all, each of us belongs to at least one.

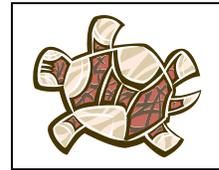
**Directions:**

1. Complete the mind map below.





# Cassina Post-class Activity



1. **Who were the Timucuans?** (Circle one)
  - A. Spanish sailors who first arrived in this area.
  - B. Native Americans who lived in this area.
  - C. Pirates and hunters from the Caribbean.

2. **How did Timucuan men wear their hair?** (Circle one)



3. **How did the Timucuans use fire for the following activities?** (Mark an **X** for each fire product Timucuans used to satisfy each need. There may be more than one answer!)

Timucua Need or Task	Light	Heat	Smoke	Ashes
Seeing at Night				
Staying Warm				
Cooking (soups, meats, corns, breads ...)				
Repelling Insect Pests				
Antiseptic, Healing and Tattoos				
Building Canoe				

4. The Timucuans utilized every part of the animals they hunted, wasting nothing. Working in teams of two, **match each item in the table to the animal part from which it was made. When completed, discuss what materials we may use today!**

**List of Animal Parts:** Hide, Bone, Seashells, Animal Fat, Fish Air Bladder, Shark Teeth.

Item the Timucuans Made	Animal Part it was Made From	What materials do we use?
Clothing		
Fish Hook		
Earrings		
Cassina Cup		
Lotions, Conditioners and Sunscreens		
Drill Bits		

