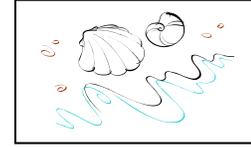


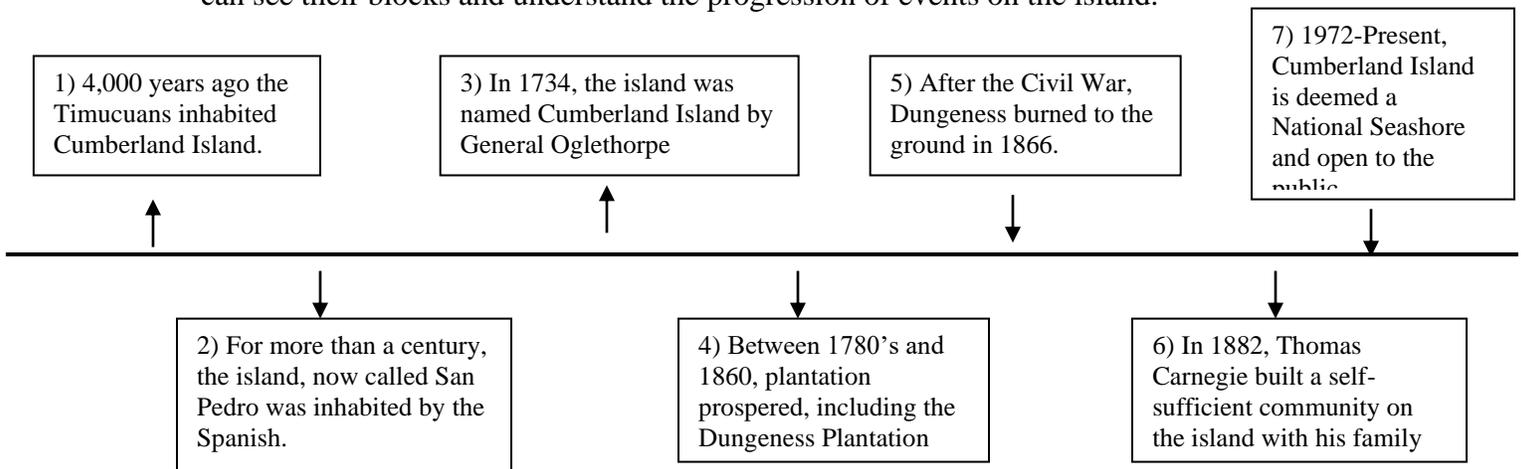
Cumberland Island



Pre-class Activity

Directions: Cumberland Island is a day filled with fun and exciting activities, as well as a time for the students to learn a great deal about the history and nature on the island. To prepare them for this exciting trip, it is important for them to recognize some key terms and historical events.

During this activity, the students will be working in groups and as a class to develop a timeline. Each group of students will have a certain “block” in time. For their block they should 1) write the description in text big enough to see hanging on a wall, 2) decorate the block according to their information, and 3) look up any words or names they may not know (this is a great way to incorporate technology or to get them to the library). It is recommended that each student in a group has a certain role. For example, two students can look up necessary information, one could write on the block, and another could decorate the block. When each group is done with their “block in time” as a group they can explain to the class what happened during their block on the island. When they are done they can add it to the wall. A piece of string or rope hung vertically on the wall would be a great visual timeline for the students, and when they are done they can see their blocks and understand the progression of events on the island.



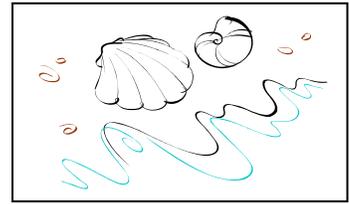
Materials: Squares of construction paper, long string or rope, markers and crayons, library books / dictionary / or computer.

Added Notes: If you would like to add more about the science aspect of the island, you can still create a timeline and add in or replace using the following questions.

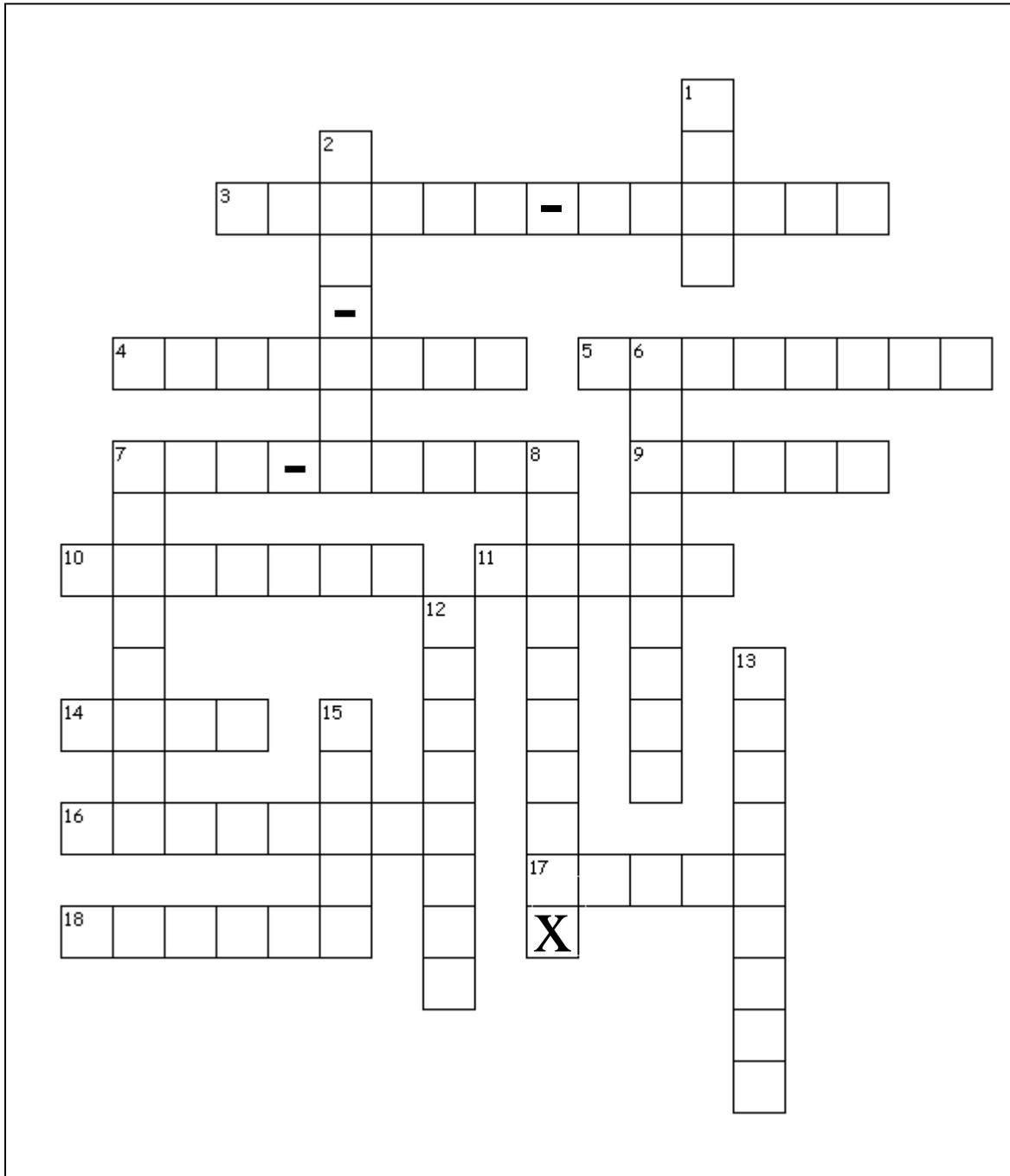
- 1) While at Cumberland, you will talk about a marsh. What is a marsh? What can be found in a marsh?
- 2) While walking on the beach what do you think you'll see?
- 3) What type of plants and animals do you think the island would have provided for the people that lived there?
- 4) Since Cumberland is a barrier island, how do you think the ocean affects the geography of the island?



Cumberland Island Post-class Activity



Directions: Complete the crossword puzzle below using what you learned on Cumberland Island. The questions are on the next page.



Cumberland Island Questions

Note: Some words will have a space (—) between them and 8 down has an extra box at the end (X). These extra spaces are shown by these symbols.

Across

3. What family built the first Dungeness?
4. What type of seashore is Cumberland Island?
5. What ocean did you walk beside?
7. What is the name of the short palmetto seen on the walking trails?
9. What habitat did you see today that is directly affected by the sea and its tides?
10. What type of island is Cumberland?
11. What line is made and left by the outgoing tide?
14. What type of oak tree is mostly found on the island?
16. The forest you walked through on the island is a ____.
17. Storm winds generally cause dunes to ____.
18. The Timucuans called the island ____.

Down

1. What did you do a lot of on the island?
2. What plant anchors down the sand on the dunes?
6. Who were the first Native Americans on the island?
7. What is the name of the grass that grows in the marsh?
8. What male crab has "boxing gloves" on its front legs?
12. What family built the self-sufficient community on Cumberland?
13. What is the name of the mansion you saw?
15. What method did you use to catch fish?